

ValiDE-Handbook V1 Article (draft)

Project Result 1: value education – analysis of strategy papers and curricula

As a first project result, we analysed core curricula of all three countries represented in the ValiDE project to inform the development of our course curriculum: Germany, Poland, and Norway. We took a starting point in the Reference Framework for Democratic Culture (RFCDC) published by the Council of Europe in 2018 (approved 2016). The RFCDC describes 20 intercultural and democratic competences within four key areas: values, attitudes, skills, and knowledge and critical understanding. It serves as a base for the curriculum development in 50 European countries and has been implemented to different degrees during the past few years. Applying deductive lexicometric analysis, we identified the representation of the four competences within the curricula, the patterns they occur in, and potential gaps and needs for further development. Theoretical and practical implications will be discussed with a focus on including competences in the ValiDE teacher education program which are less frequently represented in the national core curricula yet. The project result will be submitted for consideration at a scientific journal and the article is to be published with open access.